

Project Humanbeingsfirst.org

June 24, 2008.

**A Response to 'Islam in America's public schools:  
Education or indoctrination?'**

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**[June 24, 2008]**. The following rebuttal is issued by [Project Humanbeingsfirst](#) to the San Francisco Chronicle in response to their oped of [June 11, 2008](#), written by the Chronicle writer Ms. Cinnamon Stillwell who is also of the Zionist thought-police **Campus-Watch organization**. As the SF Chronicle has historically never accepted any submission from Project Humanbeingsfirst, and since the article by Ms. Cinnamon Stillwell is of such urgent import to all of America today as its sons and daughters are deftly primed with “**doctrinal motivation**” to continually create the fodder necessary to fight the lifetime of “**World War IV**” – America's “**Global War On Terror**” – against a suitably demonized foe, this response is also being issued as an Immediate Press Release.

**To The San Francisco Chronicle  
June 24, 2008.**

In reference to Ms. Cinnamon Stillwell's excellent opinion article of June 11, 2008 in the San Francisco Chronicle's SFGate, on the important subject of indoctrination of young minds in America's public schools – quite thought provokingly titled “**Islam in America's public schools: Education or indoctrination?**” (with the precise inclusion of the question mark for making it thought provoking) – Project Humanbeingsfirst cannot agree with the astute Ms.

Stillwell more wholeheartedly.

That yes, there ought not to be any indoctrination whatsoever of any young minds anywhere, especially in the world's most enlightened civilization. Indeed, Project Humanbeingsfirst would go so far as to blanketly assert that this should be true of every school in America, both public and private. It unfortunately begins from the very first saluting of the flag from the tender age of five which eventually constructs brain washed automatons who **“United We Stand”** wrapped in the false flag of patriotism as they grow up. And it continues in the upper grades during their most formative years, and is continually supplemented in their Churches, Synagogues, and Sunday schools.

And there is certainly no need for a question mark to these following statements, of whether or not there is a “soft jihad” on the young impressionable minds – for the following is **“hard-core triple X rated jihad”** against all 'lesser' humanity which is visible for all to see, unless of course, one already happens to be too perversely indoctrinated to see it.

Wherein, the monumental crimes of the Jews and Christians today upon a 'lesser' peoples is deliberately justified and rationalized akin to the 'Good Germans', while teaching their young ones the cleansed and sanitized versions of the hidden doctrines from their own religious books which their own elders – from Evangelical Christian Zionists including the distinguished President of the United States, to the Jewish Zionists themselves – are hell bent on visiting upon the Muslims of the world based on the misanthropic concepts in these books that most of Christian America has now come to fervently believe as a “Christian” nation, contrary to the definition of this Republic as per its own written Constitution. Mainly, returning the Jews to Zion as **“god's chosen peoples”** as part of their nation's foreign policy, even at the blood drenched expense of that lands' own indigenous inhabitants still living there; and to bring on **“Armageddon”** in order to hasten their Christian Messiah's return to planet earth sooner as per the Biblical teachings of **“Rapture”**!

It is precisely all sorts of perverse indoctrination like this which commences on the American mind at a young age, and from many venues in a full spectrum immersion – from schools to television – that is at the bottom of the American people as adults, being among the most well-intentioned but also the most ignorant peoples in the World. While some among them might excel in math and science, in imaginatively designing more powerful weapons and technologies than anyone else, and certainly in arts and craft and wholesale entertainment to lead the world in leisure and pleasure, they generally have little clue of their own place in the world except at its very center! Berliners too had once felt that exact same way! Thus American peoples unfortunately make easy targets of indoctrination as the **'Good Americans'** for whosoever is more able to hijack their Republic for their own tortuous ideologies of 'empire'!

From my own anecdotal personal experience, when I first entered MIT as an undergraduate in the 1970s, it was shocking for me to learn how many of the smartest people on the planet attending America's topmost science and engineering school had asked me **“where is Pakistan?”** as they watched the Iran hostage crises unfold and wondered where the hell Iran was too! They had not a clue why those “crazed Iranian” students led by a “crazed mullah” had suddenly turned against the Americans! Just recently the American President had made a toast to their just dethroned King of Kings, hadn't he? And before 1990, most Americans had likely never even heard of Iraq! Yet they have trivially devastated that nation a million times worse than Vietnam for the mantra of fictitious “WMDs”! And today, the Americans are poised to drop nuclear bombs on Iran with new “WMD” mantras! What makes the American public so gullible and compliant to their ruling elite? This is far more insidious than the “soft jihad” which the bright Ms. Cinnamon Stillwell fears might be subverting America. This is “hard crusades”!

All because of the indoctrination they encounter starting in elementary school. And as this phantasmic Christian Evangelical preacher reminds us far wiser peoples in his **“I am free to be a slave”** sermonizing under the New American Theology of Civil Submission (<http://tinyurl.com/6hpcpgx>), it is only because of their early full spectrum indoctrination that these good American people in his flock can unquestioningly accept as adults, criminal Machiavellian indoctrination like:

**“My friends, you are free, you are free to respect and appreciate the authority of the government that god gives to you – Honor the King! Do it anyway, whether the king deserves it or not. All authority, all authority is an extension of god's authority!”**

Yes indeed – **“honor the king, whether the king deserves it or not”!** So they permit murderers and usurpers of humanity to become “king”, and to lord upon them peaceably as a divine edict, while the “king” goes about his merry business of constructing a police-state at home and waging a war of aggression upon the rest of the world disguised as “war on terror” without fearing much resistance from the brain-washed Republic who “United We Stand” with him!

Surely the very conscionable and concerned Ms. Cinnamon Stillwell, as indeed all Americans, would be horrified to learn of this travesty occurring under their very noses in the modernity of the twenty-first century, and equally demand the excising of such perverse indoctrination from the American Republic along with its “king” and king-makers?

Therefore, [Project Humanbeingsfirst](#) is absolutely in favor of examining and eliminating all indoctrination of every sort, and equitably and fairly applying that standard across the board, all across America. In order to do so with insight,

equity, wisdom and fairness, such that no group and no perverted “religion” may either feel discriminated against or left out from the cleansing process, Project Humanbeingsfirst highly recommends that the entire American education system, as well as its Churches, Synagogues, Mosques, Temples, and the ubiquitous newsmedia and entertainment industry be introduced to its forensic essay on this subject that entirely dismantles all indoctrination equitably, much as I am sure to Ms. Cinnamon Stillwell's and her stellar watchdog organization “Campus-Watch.org”'s great delight.

The essay is titled: “**Islamofascism – Zionofascism – Judeofascism – Christofascism – Neofascism etc. An equitable distribution of Collateral Language!**” and is available for free at URL: <http://tinyurl.com/48kym1> (or from the Project's website <http://humanbeingsfirst.org>).

As Ms. Cinnamon Stillwell's oped has rightly wondered with that question mark, if indoctrination exists in any shape or form in any discourse in the American society, not just in the teaching of Islam, but in the teaching of any misanthropic doctrine, let's excise them all with a vengeance. It is the only way to create a truly thinking-humanitarian society in America that can finally resist all blood-sucking leaches from piggy-backing upon its riches and power!

As a humble ordinary cultural Muslim immigrant whose children have grown up in America, attended Islamic schools at some point in their formative years, regularly attended Islamic Sunday schools throughout their formative years, performed their Hajj, keep their Fasts in Ramadan, while also fully participating and engaging in the American society – from competitive swimming to musical theater to community service – and who are now attending America's top ranking universities after graduating at the very top of their graduating classes in college preparatory high schools, this scribe invites the full spectrum scrutiny of how Islam is taught and how it is impacting America's young Muslims.

For indeed, this scribe has greatly benefited from the presence of Islam in America – not just in the Islamic institutional sense, but also in the very egalitarian system of some of the best practices of the United States itself, which are, interestingly enough, based in many cases on the genuine spirit of Islam! Many of America's laws and many of its social services are among the highest ideals of Islam put into varying degrees of real practice! Many a “holy” and “pious” Islamic countries can learn the practice of Islam – minus the patronizing vernacular – from this “**Great Satan**” (*which is not to say that the Great Satan doesn't reside here too, or that it is not the permanent chief resident expert behind the formulations of this nation's multifaceted foreign policy instruments of world domination since its inception*). The Muslims are as much an integral part of America as Christians, Jews, Atheists, Hindus, Chinese, and all the rest in the “melting pot”. There is no obvious a priori reason for the Muslim voices to be precluded in the defining of America. Just as there is

no a priori compelling reason to believe that only the Zionists and the criminal exponents of war-mongering, primacy, Rapture, “full spectrum dominance”, et. al., should be the solely defining masters of what is Kosher in the American public's interest, and what isn't!

There is, in fact, no reason to at all believe the hectoring hegemons' interpretation of the Constitution and what it may mean, for they are also the harbingers of the police-state in the same nation whose Constitution they push in the public's faces when it suits their purpose, and call it “**just a goddamned piece of paper**” when it doesn't!

These are the very same peoples who gladly trade in our “**essential liberties**” for a “**bit of [imagined] safety**” – and from a Machiavellianly synthesized, fabricated, Orwellian danger at that – when the Founders of this very Constitution had willingly traded all of their own personal safety, to secure essential liberty for all! Of the 56 Founding Patriots who dared to sign the Declaration of Independence from the largest empire of the time, a majority were hounded by the British and died in abject misery!

Why shouldn't one be inspired by their interpretation of the Constitution, that “**They that can give up essential liberty to obtain a little [temporary] safety deserve neither liberty nor safety**”?

And Thomas Jefferson's, that “**The constitutions of most of our states (and of the United States) assert that all power is inherent in the people; that they may exercise it by themselves; that it is their right and duty to be at all times armed; that they are entitled to freedom of person, freedom of religion, freedom of property and freedom of the press**”?

United States Persons are far more entitled to “**exercise**” that “**power**” which “**is inherent in the people**”, for getting to know each other, for learning of each other's heritage and histories – when appropriately stripped of any “doctrinal motivation” and dehumanizing propaganda value – than those who would deprive the peoples of that benefit through their tortuous self-serving interpretations and bastardization of the Constitutions when it suits them!

For indeed, in the uniquely multicultural milieu that is America today, we as much enrich each other in our vibrant diversity when we collaborate and intercourse to get to know each other, as we defeat each other and become barbarians when we blindly acquiesce to “United We Stand” with the handful of hectoring hegemons due to their full spectrum control of the soap-boxes from which they pontificate their tortuous discourses like “**Either you are with us, or you are with the terrorists**” and “**It's not a Clash of Civilizations, It's a Clash between the Civilized World and Barbarians**”!

It is surely a travesty of rationalism to ignore the blatant truism that teaching the world's heritage to the Americans starting when they are young, can only add to their knowledge, sophistication, appreciation, tolerance, and resilience to the mendacity of power and its incantations! It also ends their isolation from the world by making them an equal part of the world's history and heritage, rather than continually weaning them in an isolated cocoon of artificially inculcated feeling of **“my country can do no wrong”** with the 'lesser' humanity – **“the barbarians”** – jealously surrounding them and out to get them! The process to teach each others history, heritage, and great books can surely continually be improved – rather than throwing it all out just because some find it convenient to derive a calculated propaganda value from maliciously denigrating Islam in these times!

No one could so trivially fool an informed citizenry into fighting the fictitious “war on terror” as the Americans have been so fooled had they learnt about Islam earlier; had they not been so indoctrinated with “saluting the flag”; and had the Zionist and Christian religious discourse not become part of the “State” in the Machiavellian service of **“imperial mobilization”**! That is the Constitutional meaning of **“separation of Church and State”** which the likes of Ms. Cinnamon Stillwell and her Zionist sponsors deliberately mask in favor of their own tortuous agendas for the **“Zion that will light up all the world”**! And the actual usefulness derived by the ordinary American peoples – most of whom attend the vast system of K-16 public schools in America – for their own greater common good in learning about the great religions in their classrooms so that they can become better acquainted with each other and the rest of the world, Ms. Cinnamon Stillwell easily finds to be a fatal blow to the Constitution, and a “soft jihad” on America!

So look for those who on the one hand, deny the American public the opportunity to genuinely learn about Islam under one pretext or another, while on the other, themselves go about denigrating and maligning Islam as incestuously-anointed **“leading Western scholar[s] of Islam”** in order to continually create and sustain the **“doctrinal motivation”** to gift to the 'lesser' Americans their lifetime of **“war on terror”**, and thou hast found thine true enemy in “Greeks” clothing! The real fifth columnists hiding under legal covers and biting away at the very fabric of American society under the very noses of an ignorant public!

That self-sustaining motivation to keep the American public continually ignorant is the hidden force which constructed the highly suggestive title of Ms. Cinnamon Stillwell's column in the SF Chronicle **“Islam in America's public schools: Education or indoctrination?”**, just as it did the title of Bernard Lewis' classic masterpiece of disinformation **“Crisis of Islam: Holy War Unholy Terror”**! The *“leading Western scholar of Islam”* has noted in this seminal propaganda book:

**“Terrorism requires only a few. Obviously the West must defend itself by whatever means will be effective. But in devising means to fight the terrorist, it would surely be useful to understand the forces that drive them”.**

Indeed, since this scribe also wholeheartedly agrees with the afore-quoted statements of Bernard Lewis, this humble response to Ms. Cinnamon Stillwell's own masterpiece so prominently carried in the SF Chronicle, has merely also been a plebeian exercise in **“understanding the forces that drive them”!**

Please visit any local Islamic school, mosque, Sunday school, or attend any class in high school on the day it is being introduced, to observe how Islam is purveyed to the young minds in America. The independent non-profit organization **“Islamic Networks Group”** (<http://ing.org>) has a regular teaching program that grooms Muslim working professionals as volunteer speakers to explain Islam to students in America's schools, to police officers, business leaders, and any American organization and institution that would like to become sensitized to Islam minus the 24x7 malignant propaganda being used to deliberately fuel the hatred of Muslims and suspicions of their institutions in order to continue the **“war on terror”**. Please feel free to examine their curriculum. In fact, I must insist that Ms. Cinnamon Stillwell become intimately acquainted with what Islam teaches to the young minds in America first hand! For, we shall apply the same standard of fair and equitable examination to all the “pious” and the “holy”, rest assured. That sense of honest fairplay is the ordinary people's **“American way”!**

Project Humanbeingsfirst.org is not affiliated with ING.org, nor with any mosque or any other Islamic institution or organization, nor speaks for them. The only organizational unit of its permanent affiliation is that which comprises only human beings first! This open scrutiny is invited by this scribe as any ordinary member of America's civil society can rightfully demand, in order to ensure their society's integrity and proper functioning; and also, as one who has immensely benefited from how Islam is taught in America **first-hand**, and therefore, would like to ensure that the best practices of its teachings, as with the teachings of all cultural heritages of the world, are continually improved.

Let it be known far and wide that America is not the property of the Jews, or the Christians, or any other group. It is a free nation for all who can reach its shores and become its legal denizens! These peoples, us, collectively define what is America! Not the thought-police and Zionist propaganda machinery of the hectoring hegemony – whether from Campus-Watch, the Pentagon, the White House, the Evangelical Pulpit, or the Knesset! **And to prevent this right from being devilishly usurped by power and its con-artists, always was, still is, and will always remain, a continuous on-going ordinary people's struggle of every generation!**

A humble public service message of rationally and equitably cleansing all “**doctrinal motivation**” from America that is Machiavellianly harnessed for “**imperial mobilization**”, brought to you by **Project Humanbeingsfirst™.org**.

**Project Humanbeingsfirst.org**

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**URL: <http://humanbeingsfirst.wordpress.com/files/2008/06/pr-islam-in-American-schools-june242008.pdf>**

**URL: <http://humanbeingsfirst.wordpress.com/files/2007/12/islamofascism-zionofascism-judeofascism-updated.pdf>**

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