

Project Humanbeingsfirst.org

June 20, 2008.

Education or Indoctrination in America – Cleansing it All!

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[June 20, 2008]. A version of the following was submitted by Project Humanbeingsfirst to the San Francisco Chronicle today in response to their oped of June 11, 2008, written by the Chronicle writer Ms. Cinnamon Stillwell, also of the Zionist Campus-Watch organization. As the Chronicle has historically never accepted any submission from Project Humanbeingsfirst, and since the article by Ms. Cinnamon Stillwell is of such urgent significance to all of America today, this response is also being issued as a Press Release.

The San Francisco Chronicle
June 20, 2008.

Education or Indoctrination in America – Cleansing it All!

In reference to Ms. Cinnamon Stillwell's excellent opinion article of June 11, 2008 in the San Francisco Chronicle's SFGate, on the important subject of indoctrination of young minds in America's public schools – quite thought provokingly titled **“Islam in America's public schools: Education or indoctrination?”** (with the precise inclusion of the question mark for making it thought provoking) – Project Humanbeingsfirst.org cannot agree with the astute Ms. Stillwell more heartily.

That yes, there ought not to be any indoctrination whatsoever of any young minds anywhere, especially in the world's most enlightened civilization. Indeed,

Project Humanbeingsfirst would go so far as to blanketly assert that this should be true of every school in America, both public and private. It unfortunately begins from the very first saluting of the flag from the tender age of five which eventually constructs brain washed automatons who **“United We Stand”** wrapped in the false flag of patriotism as they grow up. And it continues in the upper grades during their most formative years, and is continually supplemented in their Churches, Synagogues, and Sunday schools.

And there is certainly no need for a question mark to these following statements, of whether or not there is a “soft jihad” on the young impressionable minds – for the following is hard-core triple X rated jihad against all 'lesser' humanity which is visible for all to see, unless of course, one already happens to be too perversely indoctrinated to see it.

Wherein, the monumental crimes of the Jews and Christians today upon a 'lesser' peoples is deliberately justified and rationalized akin to the 'Good Germans', while teaching their young ones the cleansed and sanitized versions of the hidden doctrines from their own religious books which their own elders – from Evangelical Christian Zionists including the distinguished President of the United States, to the Jewish Zionists themselves – are hell bent on visiting upon the Muslims of the world based on the misanthropic concepts in these books that most of Christian America has now come to fervently believe as a “Christian” nation, contrary to the definition of this Republic as per its own written Constitution. Mainly, returning the Jews to Zion as **“god's chosen peoples”** as part of their nation's foreign policy, even at the blood drenched expense of that lands' own indigenous inhabitants still living there; and to bring on **“Armageddon”** in order to hasten their Christian Messiah's return to planet earth sooner as per the Biblical teachings of **“Rapture”!**

It is precisely all sorts of perverse indoctrination like this which commences on the American mind at a young age, and from many venues, in a full spectrum immersion – from schools to television – that is at the bottom of the American people as adults, being among the most well-intentioned but also the most ignorant peoples in the World. While some among them might excel in math and science, in imaginatively designing more powerful weapons and technologies than anyone else, and certainly in arts and craft and wholesale entertainment to lead the world in leisure and pleasure, they generally have little clue of their own place in the world except at its very center! Berliners too had once felt that exact same way! Thus American peoples unfortunately make easy targets of indoctrination as the **'Good Americans'** for whosoever is more able to hijack their Republic for their own tortuous ideologies of 'empire'!

From my own anecdotal personal experience, when I first entered MIT as an undergraduate in the 1970s, it was shocking for me to learn how many of the smartest people on the planet attending America's topmost science and

engineering school had asked me **“where is Pakistan?”** as they watched the Iran hostage crises unfold and wondered where the hell Iran was too! They had not a clue why those “crazed Iranian” students led by a “crazed mullah” had suddenly turned against the Americans! Just recently the American President had made a toast to their just dethroned King of Kings, hadn't he? And before 1990, most Americans had likely never even heard of Iraq! Yet they have trivially devastated that nation a million times worse than Vietnam for the mantra of fictitious “WMDs”! And today, the Americans are poised to drop nuclear bombs on Iran with new “WMD” mantras! What makes the American public so gullible and compliant to their ruling elite? This is far more insidious than the “soft jihad” which the bright Ms. Cinnamon Stillwell fears might be subverting America. This is “hard crusades”!

All because of the indoctrination they encounter starting in elementary school. And as this phantasmic Christian Evangelical preacher reminds us far wiser peoples in his **“I am free to be a slave”** sermonizing under the New American Theology of Civil Submission (<http://tinyurl.com/6hpcgpx>), it is only because of their early full spectrum indoctrination that these good American people in his audience can unquestioningly accept as adults, criminal Machiavellian nonsense like:

“My friends, you are free, you are free to respect and appreciate the authority of the government that god gives to you – Honor the King! Do it anyway, whether the king deserves it or not. All authority, all authority is an extension of god's authority!”

Yes indeed – **“honor the king, whether the king deserves it or not”!** So they permit murderers and usurpers to become king, and to lord upon them as a divine edict!

Surely the very conscionable and concerned Ms. Cinnamon Stillwell, as indeed all Americans, would be horrified to learn of this travesty occurring under their very noses in the modernity of the twenty-first century, and equally demand the excising of such perverse indoctrination from the American society?

Therefore, Project Humanbeingsfirst is absolutely in favor of examining and eliminating all indoctrination of every sort, and equitably and fairly applying that standard across the board, all across America. In order to do so with insight, equity, wisdom and fairness, such that no group and no perverted “religion” may either feel discriminated against or left out from the cleansing process, Project Humanbeingsfirst highly recommends that the entire American education system, as well as its Churches, Synagogues, Mosques, Temples, and the ubiquitous newsmedia and entertainment industry be introduced to its forensic essay on this subject that entirely dismantles all indoctrination equitably, much as I am sure to Ms. Cinnamon Stillwell's and her stellar watchdog organization

“Campus-Watch.org”'s great delight.

The essay is titled: **“Islamofascism – Zionofascism – Judeofascism – Christofascism – Neofascism etc. An equitable distribution of Collateral Language!”** and is available for free at URL: <http://tinyurl.com/48kymI> (or from the Project's website <http://humanbeingsfirst.org>).

As Ms. Cinnamon Stillwell's oped has rightly wondered with that question mark, if indoctrination exists in any shape or form in any discourse in the American society, not just in the teaching of Islam, but in the teaching of any misanthropic doctrine, let's excise them all with a vengeance. It is the only way to create a truly thinking-humanitarian society in America that can finally resist all blood-sucking leaches from piggy-backing upon its riches and power!

As a humble ordinary cultural Muslim immigrant whose children have grown up in America, attended Islamic schools at some point in their formative years, regularly attended Sunday schools throughout their formative years, performed their Hajj, keep their Fasts in Ramadan, while also fully participating and engaging in the American society – from competitive swimming to musical theater to community service – and who are now attending America's top ranking universities after graduating at the very top of their graduating classes in college preparatory high schools, this scribe invites the full spectrum scrutiny of how Islam is taught and how it is impacting America's young Muslims. As equal peoples, Muslims are as much an integral part of America as Christians, Jews, Atheists, Hindus, Chinese, and all the rest of the melting pot. Getting to know each other, learning of each others heritage and histories – when appropriately stripped of any “doctrinal motivation” and dehumanizing propaganda value – is what makes America such a uniquely vibrant multicultural milieu. We enrich each other as much in our diversity when we collaborate and intercourse, as we become barbarians when we blindly acquiesce to “United We Stand” with the people with loudest voices and the control of the soap-boxes to dictate their tortuous discourses from.

Indeed, teaching the world's heritage to the Americans starting when they are young, can only add to their knowledge, sophistication, appreciation, tolerance. It also ends their isolation from the world by making them an equal part of the world's history and heritage, rather than continually weaning them in an isolated cocoon of artificially inculcated feeling of superiority as the center of the world with only the 'lesser' disposable humanity jealously surrounding them and out to get them! And the process to teach each others history, heritage, and great books can surely continually be improved – rather than throwing it all out just because some find it convenient to derive a calculated propaganda value from maliciously denigrating Islam in these times!

Please visit any local Islamic school, mosque, Sunday school, or attend any

class in high school on the day it is being introduced, to observe how Islam is purveyed to the young minds in America. The independent non-profit organization “Islamic Networks Group” (<http://ing.org>) has a regular teaching program that grooms Muslim working professionals to explain Islam to students in America’s schools, police officers, business leaders, and any American organization and institution that would like to become sensitized to Islam minus the malignant propaganda being used to deliberately fuel the hatred of Muslims and suspicions of their institutions to continue the “**war on terror**”. Please feel free to examine their curriculum. In fact, I must insist that Ms. Cinnamon Stillwell become intimately acquainted with what Islam teaches to the young minds in America first hand! For, we shall apply the same standard of fair and equitable examination to all, rest assured. That is the ordinary people’s “**American way**”!

[Project Humanbeingsfirst.org](http://ProjectHumanbeingsfirst.org) is not affiliated with ING.org, nor with any mosque or any other Islamic institution or organization, nor speaks for them. This open scrutiny is invited by this scribe as any ordinary member of America’s civil society can demand to ensure their society’s integrity and proper functioning; and also as one who has immensely benefited from how Islam is taught in America **first-hand**, and would like to ensure that it is continually improved.

A humble public service message of equitably and rationally cleansing all “**doctrinal motivation**” from America that is usefully harnessed for “**imperial mobilization**”, brought to you by **Project Humanbeingsfirst™.org**.

Project Humanbeingsfirst.org

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URL: <http://humanbeingsfirst.wordpress.com/files/2008/06/pr-education-indoctrination-june202008a.pdf>

URL: <http://humanbeingsfirst.wordpress.com/files/2007/12/islamofascism-zionofascism-judeofascism-updated.pdf>

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